

GEC Discussion Tables

The following is a summary of the major recommendations in the GEC report from the Undergraduate Curriculum Review Committee. It was composed in the hope that it might help your constituency group in focussing on the report's sundry recommendations.

Curricular recommendations

	Yes	No	Caveat
Replace sequences with clusters in the Natural Science, Social Science, and History requirements			
Require 3 writing courses			
Require a slightly higher level of math proficiency			
Require 4th-quarter foreign language proficiency			
Require 4 Natural Science courses			
Require 3 Social Science courses			
Require 2 History courses			
Require 3 courses in Humanities & Visual and Performing Arts (1 literature and 1 Visual and Performing Arts)			
Require 3 diversity courses, 1 in US & 2 in international			
Allow students to choose between a third writing course and a capstone course that has a substantial writing component			

Full Implementation of 3rd Writing/Capstone Course Option

Yes	No	Caveat

Credit Hours in the GEC

	Yes	No—more credits (how many?)	No—fewer credits (how many?)
Support the credit hour reduction from 105 to 98 (for ASC students)			

*Note: If you answered “No” to this question, please indicate what kinds of courses or categories should be supplemented or reduced.

Three- and Four-Credit Courses

Encourage more 3- and 4-credit courses	Yes	No	Caveat
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Configure GEC in Courses Rather Than Credits

Yes	No	Caveat
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Ancillary Recommendations

	Yes	No	Caveat
1) Address inaccurate perceptions about general education in general and the GEC in particular			
2) Publicize the GEC petition process			
3) Encourage faculty-taught GEC courses			
4) Improve Graduate Teaching Associate training			
5) Offer more sections of oversubscribed GEC courses			
6) Increase the variety of times courses are offered			
7) Streamline the GEC course approval process			
8) Encourage more upper-level GEC courses			
9) Enforce the University Rule requiring 15 hours of free electives in all programs			
10) Develop a web-based tool to help students with the GEC			
11) Identify and publicize advising “best practices”			
12) Experiment with more effective means of communicating GEC requirements to students			
13) Continue to explore a four-year graduation plan			
14) Continue to allow Honors students flexibility in meeting GEC requirements			
15) Establish a permanent oversight committee for the GEC			

Time to Degree

	Yes	No	Caveat
Retention of the current 191 hours-to-graduation requirement (in those colleges where this requirement currently prevails)			

